

NIACE Research and Development



Key Findings



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Development of Information Technology Tutors

Abstract

To produce a staff development pack for tutors who are seeking to provide Information Technology Education and Training for disadvantaged adults.

Research methodology:

- ❖ Literature search
- ❖ Visits and discussions with organisations who provide ICT learning opportunities
- ❖ Piloting of a work-pack with organisations (including those who employed volunteer tutors) involved in ICT education and training in the UK, as well as contacts in Netherlands, Denmark and Germany.

Key Findings

The main conclusions of the project are:

- ❖ That there is considerable interest in learning material for untrained ICT tutors.
- ❖ That the demand for ICT learning opportunities is considerable with colleges, universities, libraries, voluntary organisations, broadcasting organisations and community groups all providing introductory courses and events of many types for adults. Demand appears to exceed supply.

- ❖ Many different types of organisations are willing to work in partnership with this type of project.
- ❖ The project process of research, design, evaluation and revision was effective with in this case, more effort required in the design and revision stages than was anticipated.
- ❖ Accrediting the learning material is important for organisations who are seeking to deliver the project outcomes and will aid the dissemination of the learning pack.

Recommendations

- ❖ Read through the Open College Network programme linked to the material if studying for the award to familiarise with the outcomes and assessment criteria.

Output

- ❖ Clarke, A. et al. (1999) *Developing Skills for Information Technology Tutors*. NIACE: Leicester.
- ❖ Website - www.niace.org.uk

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Requests for 'Key Findings' in other formats, such as large print, are welcome. We would be pleased to consider your request.

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