



# Learning for Living

**NIACE is leading the Learning for Living Consortium which is working with learners who experience a range of difficulties in learning literacy, language and numeracy**

**The aim of this project** is to research and develop guidance for teachers, practitioners, carers, support workers, employers and everyone involved in this learning process.

**The learners involved in this project** may experience one or more of the following difficulties:

- dyslexia
- autistic spectrum disorder
- profound, complex and challenging behaviour
- mental health difficulties
- physical disabilities
- sensory disabilities – visual and hearing
- acquired disabilities – head injury
- disabling conditions
- chronic fatigue

and be working at pre-entry, entry levels and levels 1 and 2 of the Adult Literacy, Numeracy and ESOL Core Curricula.

**The guidance is being piloted** in over 80 pathfinder sites across England.

**The pathfinder sites are** made up of a range of learning contexts, including colleges, care settings, work based learning, the community and offender institutions.

**The next phase** of the Learning for Living project, July 2005 to March 2006, is to re-evaluate and re-draft the guidance using the feedback from the pathfinder phase.

**The final guidance** will be disseminated through a range of events across the country during March 2006.

**For more information please contact NIACE:**

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**LEARNING FOR LIVING CONSORTIUM**

